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ABSTRACT

This bibliography, along with other bibliographies developed by the Center for the Study of Technology in Counseling and Career Development, is intended to assist practitioners, researchers, policy makers, and system developers in identifying and locating sources of information on the design and use of computer-assisted career guidance (CACG) systems. The ultimate aim of this effort is to improve the availability and quality of career and educational services to children, adolescents, and adults. This Choices bibliography contains references to several past and present versions of Choices. The bibliography is organized into five sections. The Systems section identifies current versions of Choices. The Theoretical and Research Foundations section includes the theory and research that has guided the development of Choices. The Evaluation and Research Reports section includes investigations of the impact of Choices in meeting the needs of various populations. The Program Descriptions section includes reports of the use of Choices within various organizations. The Support Materials section includes print-based and video-based materials for professionals and individual users that are designed to enhance the effectiveness of Choices. Citations are organized alphabetically by author in each section. A total of 63 citations are included. (Author/NB)

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COMPUTER-ASSISTED CAREER GUIDANCE: CHOICES BIBLIOGRAPHY

by

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The Choices Bibliography contains references to several past and present versions of Choices. From the original computer-assisted career guidance system, entitled Choices, additional systems have been developed for special populations and settings. The following general versions of Choices software exist:

Choices - intended for use in high schools, vocational-technical schools, public libraries, and correctional institutions.

Choices CT (for Adults in Career Transitions) - intended for use in community colleges, colleges, universities, employment services, public libraries, correctional institutions, military bases, and human resource development settings in organizations.

Choices Jr - intended for use in junior high schools and middle schools.

The following specific versions of Choices software exist:

National Versions (Includes national information)

Choices and Choices CT

Belgium (in Flemish and French)

Canada (in English and French)

France (in French)

Hungary (in Hungarian with data from Hungary)

Luxembourg (in French with data from Belgium)

The Netherlands (in Dutch)

United States (in English)

Choices Jr

Canada (Canadian data in English & French)

United States (USA data in English)

State Versions (Includes state-specific information in English)

Choices and Choices CT

Arizona

California

Colorado

District of Columbia

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 Vermont *

Territory Versions (Includes territory-specific information)

Choices and Choices CT

Guam *
 Northern Mariana Islands *

This bibliography, along with other bibliographies developed by the Center for the Study of Technology in Counseling and Career Development, is intended to assist practitioners, researchers, policy makers, and system developers in identifying and locating sources of information on the design and use of computer-assisted career guidance (CACG) systems. The ultimate aim of this effort is to improve the availability and quality of career and educational services to children, adolescents, and adults. Bibliographies are available on General CACG Issues and CACG Ethical Issues, as well as bibliographies on specific CACG systems (Choices, DISCOVER, and SIGI PLUS).

The reader is cautioned against making generalizations about the equivalence of different versions of a computer-assisted career guidance (CACG) system when substantial content and process changes have been made over time. Features that were or were not effective in one version of a CACG system may not be retained in revised versions. In situations where CACG system content or process changes have occurred, practitioners and researchers need to evaluate the issue of equivalency either through existing research, or at a minimum, by conducting a thorough comparison of system features.

This bibliography is organized as follows: Systems, Theoretical and Research Foundations, Evaluation and Research Reports, Program Descriptions, and Support Materials. Systems identifies current versions of Choices. Theoretical and Research Foundations includes the theory and research that has guided the development of Choices. Evaluation and Research Reports includes investigations of the impact of Choices in meeting the needs of various populations. Program Descriptions includes reports of the use of Choices within various organizations. Support Materials includes print-based and video-based materials for professionals and individual users that are designed to enhance the effectiveness of Choices.

The Center for the Study of Technology in Counseling and Career Development does not provide copies of the original documents. To locate the original documents, please refer to the appropriate journal, book, or sponsoring

¹ * = Indicates official State Occupational Information Coordinating Committee designation as a computer-based career information delivery system.

organization. Additional information on Choices may be obtained from: Careerware, 810 Proctor Avenue, Industrial Park Building #3, Ogdensburg, New York, 13669 or Careerware, 2220 Walkley Road, Ottawa, Ontario, Canada, K1G 5L2, (800) 267-1544. General information on computer-based career information delivery systems may be obtained from the Association of Computer-Based Systems for Career Information, 5999 Stevenson Avenue, Alexandria, VA 22304-3300, (703) 823-9800 - extension 309.

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² Support materials for USA versions of Choices, Choices CT, and Choices Jr are similar to corresponding Canadian versions. System support materials are generally available for all state versions of Choices and Choices CT. For information on specific Choices support materials, contact Careerware: ISM Corporation.

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